

1/15/19

To Whom It May Concern:

This letter is on behalf of Molly Salamunovich. She is a second year Occupational Therapy Doctorate (OTD) student here at Pacific University. My name is Halley Read, one of her faculty, and I really thank you all for providing this opportunity to women in higher education.

Molly is a hardworking, organized and a dedicated student. She really is an exemplar of a strong, ambitious and motivated young woman. In my teaching role I have been witness to her strong use of time management and prioritization to excel in rigorous courses. In our Human Movement course, a blend of anatomy and kinesiology, she not only excelled in her own learning, but was a mentor and support to fellow students in the cadaver lab portion of the course. So much so, that I asked her to apply to be a teaching assistant the following year. It was through this course that I knew Molly would accomplish what she sets out to do, and has high integrity, as she does what she commits to and always follows through.

Not only does Molly embody high qualities in academics, she excels athletically, in her work and as a student volunteer and leader. She will be a strong addition to the profession of occupational therapy because of her knowledge, skills and positive attitude. Moreover, here in our program we ask the students to write a personal mission statement. Molly's reads, "My mission is to serve as an impetus and catalyst for change and improvement of lives through the use of my skills, authenticity, and optimistic outlook on what the world and human experience has to offer each individual, regardless of initial functionality or circumstance. I will strive to create a productive and healthy environment using a combination of science, personal regard, advocacy, and humor to educate and serve the people and valued communities that I hold dear." Given her integrity, dedication and strong work ethic it is clear to me this mission statement will be actualized.

In closing, given the high course load of our program, the other roles Molly has besides full time student, and the impetus she placed on herself to prioritize searching for support in completing her doctorate degree through applying to this scholarship I fully support Molly in her personal and professional endeavors. I hope this committee will too.

Please do not hesitate to contact me if needed.

ley lead, MOT, OTRIL

Sincerely,

Halley Read, MOT, OTR/L

520-490-7345

readh@pacificu.edu