

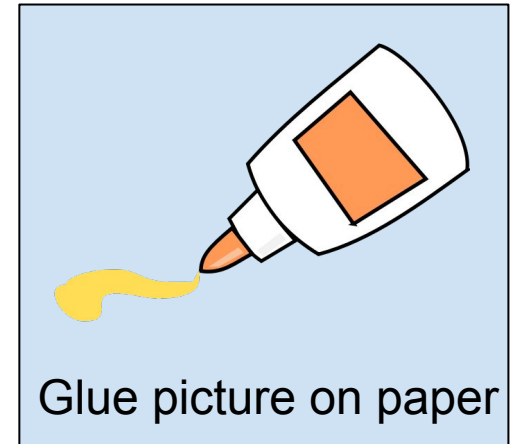
First



Then



Next



Intervention activity: Collage making with adapted art supplies (fine motor/sharing), and interactive first/then board (sequencing). Limit supplies to support turn taking and sharing. Present a completed collage as a model. Before collaging, ask each student to identify the steps they will take and in what order. Then, using the visual images place them the chart. As the activity is carried out they can refer back to the aid. OT will participate in collaging alongside Kendra and Max.

Materials: paper, clips, adaptive scissors, glue stick, magazines,

Potential Modifications: use of adaptive scissors, magazines modified with tabs for easy turning, clip paper to desk

Goals addressed with intervention:

Max: Given visual supports and modeling as needed, Max will complete 3 step fine motor activity with no more than 1 prompt (visual or gestural), in 2/3 opportunities as measured by therapist collected data.

Kendra: Using adapted materials as needed, Kendra will be able to cut along a 5 inch line within ½ inch of the line in 2/3 opportunities as measured by therapist collected data.

Collage making steps:

Select picture

Cut

Paste

Visual Support Tool: First/Then board with steps of the activity in both picture and written form. These tiles will be laminated with velcro on the back. This support can be used to bring both students back on task as well as support sequencing skills, and help scaffold the activity.